| **Student: Astrea** |
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| **Topic: That we should pay teachers based on their students’ performance** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice identification that the teachers have an ability to control the classroom environment.** * **Good work trying to increase your volume.** * **Nice work on showing that teachers when they are lazy will invest more time and effort.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Your hand gestures have to be natural.** * **Try to use a more proper structure for your arguments. You want to divide your ideas into reasons and impacts.** * **You want to explain how your compensation program works. What does performance mean? How will you measure it?** * **You also want to minimize repetitions.** | |

| **Student: Cecelia** |
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| **Topic: That we should pay teachers based on their students’ performance** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work identifying the ideas from the other side.** * **Good work on showing that schools can penalize teachers.** * **Nice work on explaining that students with certain problems might struggle to learn. (link this to the teacher's salary).** * **Good identification that some schools separate students based on ability which might disadvantage some teachers.**   **5:01** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Minimize the pauses in your speech.** * **We need a more emotive hook on your side.** * **Make sure that you have appropriate hand gestures. Minimize the overuse of hand gestures.** * **Don’t use a lot of “you know”.** * **Try to use a more proper structure for your ideas.** * **We need to make our arguments likely.** * **Let’s not get distracted too often.** | |

| **Student: Alexis** |
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| **Topic: That we should pay teachers based on their students’ performance** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on identifying the problem that students face.** * **Good structure on your speech.** * **Nice work on assessing that teachers will do a lot more if they see that they can really help students** * **Good work on segmenting your case for both good and bad teachers.**   **3:14** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to minimize the random laughter in the middle.** * **You want to explain that good teachers will work in a certain way and try to explain what incentives we have for this.** * **Try to speak for longer.** * **We need a better transition to conclusion.** | |

| **Student: Elise** |
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| **Topic: That we should pay teachers based on their students’ performance** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice identification that it is unfair to punish teachers for a student's performance.** * **Nice work on separating the gap between teachers and student performance.** * **Good work on illustrating that students can learn in other ways.** * **Nice identification that teachers don’t control every aspect of the life of students and can affect their future.** * **Nice approach with some of the responses.**   **5:10** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Don’t overdo hand gestures. Minimize a little bit. Focus on your content - hand gestures should just be complementary.** * **Let’s try to minimize the pauses in our speech.** * **Try to engage with the other side a little bit more.** * **Don’t ask questions as rebuttals.** * **Try to speak a little bit faster. There are a lot of pauses in the speech.** | |

| **Student: Victor** |
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| **Topic: That we should pay teachers based on their students’ performance** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice identification to link student behavior with teacher’s negligence.** * **Good identification of opposition’s ideas.** * **Nice way to explain that teachers don’t try their best.** * **Nice responses on whether students' behavior can be dealt with by the teacher's action.**   **4:40** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Let’s try to maintain eye contact and then limit our unconscious body movement.** * **Minimize the pauses in your sentences.** * **We need to try to speak louder.** * **We need to make our structure more proper so that we don’t get distracted in the middle of our speech.** | |

| **Student: Chester** |
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| **Topic: That we should pay teachers based on their students’ performance** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that many kids can’t control their current speaking ability.** * **Good work on saying that there is a possibility for discrimination.**   **1:30** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to structure your speech in a better way.** * **We need to speak for longer** * **We need to speak louder.** | |

| **Student: Abigail** |
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| **Topic: That we should pay teachers based on their students’ performance** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on identifying the issues that different students face in the school and why teachers aren’t doing their job when they can’t get the performance up.** * **Good work on trying to explain student behavior.** * **2:10** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to add a bit of hand gestures to your speech.** * **You want to structure your speech into clashes or comparisons.** * **Try to be a little bit more detailed in your speech about why teachers act the way they do currently.** * **Try to speak louder.** | |